Language Analysis Practice

Developing your skills with rhetorical or language analysis requires a lot of practice. This group project is designed to help you get more practice as you focus specifically on one recent language analysis prompt.

**Project Components**

* **Annotated Prompt**

Carefully read and annotate (color mark) the prompt. In addition to your reading notes, use one color to mark what you notice on your first reading, and another color to mark what you notice on your second reading.

* **Rhetorical Framework**

As we did with the Alfred Green prompt, fill out the rhetorical framework. As you are completing the framework, decide which textual features (language devices) are most prominent (most clearly connect with and enhance author’s purpose) within the passage.

* **Annotated Student Response and Detailed Score Explanation**

Read and annotate the student response, focusing on the analysis, and as much as possible ignoring the writer’s style. Once you have a clear understanding of the attributes of the response, write a detailed explanation of why the response received its score (each response except for the one about Kennedy received a passing score, and the Kennedy response scored a 5).

* **Improved Response**

Set up a Google doc for your group’s new response based on the prompt. Write a response that reflects a higher level of analysis. Make sure that you clearly label your document, and that you link it to the Jigsaw Table that I made.

* **Reading**

Spend some time reading and discussing the other prompts and improved responses. There isn’t a dedicated assignment for this part of the project, but in order to get the most benefit, you need to expose yourself to more language analysis prompts. By reading the prompts, thinking about what you might write about if you were crafting your response, and reading the improved response that the group created, you will improve your understanding of the rhetorical analysis process.