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|  | **Exceeds Standard** | **Meets Standard** | **Approaches Standard** | | **Needs Significant Improvement** |
| **Elements of Organization**  **/10** | Well organized & clearly focused, demonstrating clear coherence and smooth progression of ideas  Engaging hook begins the intro and seamlessly leads to thesis  Effective conclusion explains  significance | Generally organized & focused, showing coherence of ideas  Effective hook begins the intro and is connected to the thesis  Conclusion discusses significance, but includes some summary | Limited in its organization, and demonstrates lapses in coherence  Hook is present, but doesn’t  provide logical connection to thesis  Conclusion summarizes essay | | Poorly organized, and has serious problems with coherence  Hook is not present  Conclusion is not present |
| **Use of  Evidence**  **/20** | Clearly appropriate evidence  supports BTs & thesis  Quotes & paraphrases effectively embedded throughout  In-text citations presented &  formatted correctly | Adequate & mostly convincing  evidence supports BTs & thesis  Quotes & paraphrases mostly  embedded throughout  In-text citations are mostly  presented & formatted correctly | General evidence loosely connects to BTs or thesis  Quotes embedded inconsistently  In-text citations are present but not consistently formatted correctly | | Evidence does not support BTs and/or thesis, or is absent  Quotes not embedded  In-text citations are not present |
| **Quality of Analysis**  **/20** | Analysis explains how evidence supports thesis using specific, reflecting solid understanding of sources | Analysis explains how evidence supports thesis & reflects  understanding of sources | | Analysis is too general, or only summary, and/or reflects little  understanding of sources | Analysis does not support thesis, does not fit the evidence, and/or is all summary |
| **Persuasive Impact**  **/15** | Thesis is insightful & strong  Body thesis & concluding sentences effectively emphasize thesis  Insightful & powerful use of appeals to logic & emotion | Thesis is specific & persuasive  Body thesis & concluding  sentences relate to thesis  Effective use of appeals to logic & emotion | | Thesis is general and/or vague  Body thesis sentences linked to thesis, but concluding sentences are missing  Missing either appeal to logic or emotion | No thesis is evident  Both body thesis & concluding  sentences are missing  Shows little evidence of understanding appeal to logic/emotion |
| **Conventions & Style**  **/10** | Accurate grammar, usage &  mechanics  Exhibits skillful use of language with varied diction & syntax and appropriate, formal tone  Transitions are effective | Generally free of errors in  grammar, usage & mechanics  Exhibits adequate use of language with generally appropriate diction, syntax and appropriate tone  Transitions used consistently | | Has multiple errors in  grammar, usage & mechanics  At times, presents incorrect or awkward diction and/or repetitive syntax and/or inappropriate tone  Transitions are awkward/repetitive | Errors in grammar, usage & mechanics interfere with understanding  Presents incorrect language choices that distract reader  Transitions absent |

**Name Period**

**ESSAY TOTAL: \_\_\_\_\_\_\_\_\_**/75 **Min Requirements :** \_\_\_MLA Layout \_\_\_ Works Cited \_\_\_ 4+ Sources