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|  | **Exceeds Standard** | **Meets Standard** | **Approaches Standard** | **Needs Significant Improvement** |
| **Elements of Organization****/10** | Well organized & clearly focused, demonstrating clear coherence and smooth progression of ideas Engaging hook begins the intro and seamlessly leads to thesisEffective conclusion explains significance | Generally organized & focused, showing coherence of ideasEffective hook begins the intro and is connected to the thesis Conclusion discusses significance, but includes some summary | Limited in its organization, and demonstrates lapses in coherenceHook is present, but doesn’t provide logical connection to thesisConclusion summarizes essay | Poorly organized, and has serious problems with coherenceHook is not presentConclusion is not present |
| **Use of Evidence** **/20** | Clearly appropriate evidence supports BTs & thesisQuotes & paraphrases effectively embedded throughout In-text citations presented & formatted correctly | Adequate & mostly convincing evidence supports BTs & thesisQuotes & paraphrases mostly embedded throughoutIn-text citations are mostly presented & formatted correctly | General evidence loosely connects to BTs or thesisQuotes embedded inconsistentlyIn-text citations are present but not consistently formatted correctly | Evidence does not support BTs and/or thesis, or is absentQuotes not embedded In-text citations are not present |
| **Quality of Analysis****/20** | Analysis explains how evidence supports thesis using specific, reflecting solid understanding of sources  | Analysis explains how evidence supports thesis & reflects understanding of sources | Analysis is too general, or only summary, and/or reflects little understanding of sources | Analysis does not support thesis, does not fit the evidence, and/or is all summary  |
| **Persuasive Impact****/15** | Thesis is insightful & strong Body thesis & concluding sentences effectively emphasize thesisInsightful & powerful use of appeals to logic & emotion | Thesis is specific & persuasiveBody thesis & concluding sentences relate to thesisEffective use of appeals to logic & emotion | Thesis is general and/or vagueBody thesis sentences linked to thesis, but concluding sentences are missingMissing either appeal to logic or emotion | No thesis is evidentBoth body thesis & concluding sentences are missingShows little evidence of understanding appeal to logic/emotion |
| **Conventions & Style****/10** | Accurate grammar, usage & mechanics Exhibits skillful use of language with varied diction & syntax and appropriate, formal toneTransitions are effective  | Generally free of errors in grammar, usage & mechanicsExhibits adequate use of language with generally appropriate diction, syntax and appropriate toneTransitions used consistently  | Has multiple errors in grammar, usage & mechanicsAt times, presents incorrect orawkward diction and/or repetitive syntax and/or inappropriate toneTransitions are awkward/repetitive | Errors in grammar, usage & mechanics interfere with understandingPresents incorrect language choices that distract readerTransitions absent  |

**Name Period**

**ESSAY TOTAL: \_\_\_\_\_\_\_\_\_**/75 **Min Requirements :** \_\_\_MLA Layout \_\_\_ Works Cited \_\_\_ 4+ Sources