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| --- | --- | --- | --- | --- |
|  | **Exceeds Standard** | **Meets Standard** | **Approaches Standard** | **Needs Significant Improvement** |
| **Organization****/10** | Well organized & clearly focused, demonstrating clear coherence and smooth progression of ideas Engaging introduction & conclusion | Generally organized & focused, showing coherence of ideasEffective introduction & conclusion  | Limited in its organization, and demonstrates lapses in coherenceIntroduction and/or conclusion present but mainly summary | Poorly organized, and has serious problems with coherenceIntroduction and/or conclusion not present |
| **Persuasive Impact****/20** | Thesis meets requirements and presents an insightful positionBody thesis & concluding sentences effectively emphasize thesisModern connections reveal an insightful understanding of the theme’s significance | Thesis meets all requirementsBody thesis & concluding sentences relate to thesisModern connections show some understanding of the theme’ssignificance | Thesis is present, but does not meet all requirementsBody thesis sentences are linked to thesis, but concluding sentences are missingModern connections are present | No thesis is evidentBoth body thesis & concluding sentences are missingModern connections are absent |
| **Quality & Use of Evidence** **/15** | Clearly appropriate, compelling evidence supports thesis Quotes are fluidly embedded throughout the analysisQuotes reflect a comprehensive examination of the text | Adequate evidence supports thesisQuotes are embedded throughout analysisQuotes reflect an adequate examination of the text | Inconsistent/general evidence does not fully support thesis Quotes are not embedded consistentlyQuotes reflect a limitedexamination of the text | Evidence does not support thesis, or it is absentQuotes are not embeddedQuotes show little evidence of examining the text |
| **Quality of Analysis****/20** | Analysis is insightful, and explains how evidence supports thesis Analysis of literary devices shows their importance to the play’s theme | Analysis explains how evidence supports thesisAnalysis of literary devices provides some connections to the play’s theme | Analysis explains the evidence but not how it supports the thesis, or some analysis is summaryAnalysis of literary devices is present | Analysis does not support the thesis or does not fit the evidence, and/or is all summaryAnalysis of literary devices is absent |
| **Conventions & Style****/10** | Free of most errors in grammar, usage & mechanics Exhibits skillful use of language with varied, accurate dictionTransitions are seamless  | Generally free of errors in grammar, usage & mechanicsExhibits adequate use of language with generally appropriate dictionTransitions used appropriately  | Has multiple errors in grammar, usage & mechanicsAt times, presents inappropriate or incorrect dictionTransitions are awkward/repetitive | Errors in grammar, usage & mechanics interfere with understandingPresents incorrect language choices that distract readerTransitions are absent  |

**Name Thematic Topic:**

**ESSAY TOTAL:**  /75 **MLA Formatting:** Appearance In-text Citations