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| --- | --- | --- | --- | --- | --- | --- |
|  | **Exceeds Standard** | | **Meets Standard** | **Approaches Standard** | | **Needs Significant Improvement** |
| **Organization**  **/10** | | Well organized & clearly focused, demonstrating clear coherence and smooth progression of ideas  Engaging introduction & conclusion | Generally organized & focused, showing coherence of ideas  Effective introduction & conclusion | | Limited in its organization, and demonstrates lapses in coherence  Introduction and/or conclusion present but mainly summary | Poorly organized, and has serious problems with coherence  Introduction and/or conclusion not present |
| **Persuasive Impact**  **/20** | | Thesis meets requirements and presents an insightful position  Body thesis & concluding sentences effectively emphasize thesis  Modern connections reveal an  insightful understanding of the theme’s significance | Thesis meets all requirements  Body thesis & concluding  sentences relate to thesis  Modern connections show some understanding of the theme’s  significance | | Thesis is present, but does not meet all requirements  Body thesis sentences are linked to thesis, but concluding sentences are missing  Modern connections are present | No thesis is evident  Both body thesis & concluding  sentences are missing  Modern connections are absent |
| **Quality & Use of  Evidence**  **/15** | | Clearly appropriate, compelling evidence supports thesis  Quotes are fluidly embedded throughout the analysis  Quotes reflect a comprehensive examination of the text | Adequate evidence supports thesis  Quotes are embedded throughout analysis  Quotes reflect an adequate  examination of the text | | Inconsistent/general evidence  does not fully support thesis  Quotes are not embedded  consistently  Quotes reflect a limited examination of the text | Evidence does not support thesis, or it is absent  Quotes are not embedded  Quotes show little evidence of  examining the text |
| **Quality of Analysis**  **/20** | | Analysis is insightful, and explains how evidence supports thesis  Analysis of literary devices shows their importance to the play’s theme | Analysis explains how evidence supports thesis  Analysis of literary devices provides some connections to the play’s theme | | Analysis explains the evidence but not how it supports the thesis, or some analysis is summary  Analysis of literary devices is  present | Analysis does not support the  thesis or does not fit the evidence, and/or is all summary  Analysis of literary devices is  absent |
| **Conventions & Style**  **/10** | | Free of most errors in grammar, usage & mechanics  Exhibits skillful use of language with varied, accurate diction  Transitions are seamless | Generally free of errors in  grammar, usage & mechanics  Exhibits adequate use of language with generally appropriate diction  Transitions used appropriately | | Has multiple errors in grammar, usage & mechanics  At times, presents inappropriate or incorrect diction  Transitions are awkward/repetitive | Errors in grammar, usage & mechanics interfere with understanding  Presents incorrect language choices that distract reader  Transitions are absent |

**Name Thematic Topic:**

**ESSAY TOTAL:**  /75 **MLA Formatting:** Appearance In-text Citations